

**Filtered For N > 10**
**PS304 TWINFIELD USD #33**
**Assessment Summary: All Students**
**GRADE 02**
**DEVELOPMENTAL READING ASSESSMENT**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	4%	0%	25%	29%	42%	4%	71%

**GRADE 10**
**ENGLISH/LANGUAGE ARTS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	32	0%	22%	38%	41%	0%	22%	41%
Reading Basic Understanding	32	3%	13%	38%	47%	0%	16%	47%
Writing Conventions	32	0%	9%	19%	66%	6%	9%	72%
Writing Effectiveness	32	3%	6%	41%	41%	9%	9%	50%

**MATHEMATICS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	32	6%	34%	25%	22%	13%	41%	34%
Math Problem Solving	32	31%	25%	6%	28%	9%	56%	38%
Math Skills	32	6%	19%	9%	25%	41%	25%	66%

**Filtered For N > 10****PS304 TWINFIELD USD #33****Assessment Summary: Gender****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	20%	33%	47%	0%	80%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRADE 10****ENGLISH/LANGUAGE ARTS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	14	0%	14%	36%	50%	0%	14%	50%
Reading Basic Understanding	14	0%	7%	36%	57%	0%	7%	57%
Writing Conventions	14	0%	0%	14%	79%	7%	0%	86%
Writing Effectiveness	14	0%	0%	14%	71%	14%	0%	86%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	18	0%	28%	39%	33%	0%	28%	33%
Reading Basic Understanding	18	6%	17%	39%	39%	0%	22%	39%
Writing Conventions	18	0%	17%	22%	56%	6%	17%	61%
Writing Effectiveness	18	6%	11%	61%	17%	6%	17%	22%

**MATHEMATICS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	14	0%	43%	36%	14%	7%	43%	21%
Math Problem Solving	14	29%	21%	14%	21%	14%	50%	36%
Math Skills	14	0%	14%	21%	36%	29%	14%	64%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	18	11%	28%	17%	28%	17%	39%	44%
Math Problem Solving	18	33%	28%	0%	33%	6%	61%	39%
Math Skills	18	11%	22%	0%	17%	50%	33%	67%

**Filtered For N > 10**

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**PS304 TWINFIELD USD #33**

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Assessment Summary: Race/Ethnicity

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*White*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	4%	0%	25%	29%	42%	4%	71%

**Filtered For N > 10****PS304 TWINFIELD USD #33****Assessment Summary: Race/Ethnicity****GRADE 10****ENGLISH/LANGUAGE ARTS***American Indian/Alaskan Native*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	0%	23%	40%	37%	0%	23%	37%
Reading Basic Understanding	*	3%	13%	40%	43%	0%	17%	43%
Writing Conventions	*	0%	10%	20%	67%	3%	10%	70%
Writing Effectiveness	*	3%	7%	43%	40%	7%	10%	47%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**Filtered For N > 10****PS304 TWINFIELD USD #33****Assessment Summary: Race/Ethnicity****GRADE 10****MATHEMATICS***American Indian/Alaskan Native*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	7%	37%	27%	20%	10%	43%	30%
Math Problem Solving	*	33%	27%	7%	23%	10%	60%	33%
Math Skills	*	7%	20%	10%	27%	37%	27%	63%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

**Filtered For N > 10****PS304 TWINFIELD USD #33****Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	23%	32%	45%	0%	77%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRADE 10****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	0%	19%	39%	42%	0%	19%	42%
Reading Basic Understanding	*	3%	10%	39%	48%	0%	13%	48%
Writing Conventions	*	0%	10%	16%	68%	6%	10%	74%
Writing Effectiveness	*	3%	3%	42%	42%	10%	6%	52%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	3%	35%	26%	23%	13%	39%	35%
Math Problem Solving	*	29%	26%	6%	29%	10%	55%	39%
Math Skills	*	3%	19%	10%	26%	42%	23%	68%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

**Filtered For N > 10****PS304 TWINFIELD USD #33****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	20%	27%	53%	0%	80%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRADE 10****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	18	0%	17%	44%	39%	0%	17%	39%
Reading Basic Understanding	18	6%	6%	33%	56%	0%	11%	56%
Writing Conventions	18	0%	6%	17%	78%	0%	6%	78%
Writing Effectiveness	18	6%	0%	33%	50%	11%	6%	61%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	14	0%	29%	29%	43%	0%	29%	43%
Reading Basic Understanding	14	0%	21%	43%	36%	0%	21%	36%
Writing Conventions	14	0%	14%	21%	50%	14%	14%	64%
Writing Effectiveness	14	0%	14%	50%	29%	7%	14%	36%

**MATHEMATICS***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	18	0%	33%	39%	17%	11%	33%	28%
Math Problem Solving	18	28%	28%	11%	17%	17%	56%	33%
Math Skills	18	0%	17%	11%	39%	33%	17%	72%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	14	14%	36%	7%	29%	14%	50%	43%
Math Problem Solving	14	36%	21%	0%	43%	0%	57%	43%
Math Skills	14	14%	21%	7%	7%	50%	36%	57%

**Filtered For N > 10****PS304 TWINFIELD USD #33****Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	24	4%	0%	25%	29%	42%	4%	71%

**GRADE 10****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	32	0%	22%	38%	41%	0%	22%	41%
Reading Basic Understanding	32	3%	13%	38%	47%	0%	16%	47%
Writing Conventions	32	0%	9%	19%	66%	6%	9%	72%
Writing Effectiveness	32	3%	6%	41%	41%	9%	9%	50%

**MATHEMATICS***Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	32	6%	34%	25%	22%	13%	41%	34%
Math Problem Solving	32	31%	25%	6%	28%	9%	56%	38%
Math Skills	32	6%	19%	9%	25%	41%	25%	66%



**Filtered For N > 10****PS304 TWINFIELD USD #33****Assessment Summary: Migrant****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Migrant*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	24	4%	0%	25%	29%	42%	4%	71%

**GRADE 10****ENGLISH/LANGUAGE ARTS***Not Migrant*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	32	0%	22%	38%	41%	0%	22%	41%
Reading Basic Understanding	32	3%	13%	38%	47%	0%	16%	47%
Writing Conventions	32	0%	9%	19%	66%	6%	9%	72%
Writing Effectiveness	32	3%	6%	41%	41%	9%	9%	50%

**MATHEMATICS***Not Migrant*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	32	6%	34%	25%	22%	13%	41%	34%
Math Problem Solving	32	31%	25%	6%	28%	9%	56%	38%
Math Skills	32	6%	19%	9%	25%	41%	25%	66%